

Our World

Dear Parents,

Over the next 7 weeks, K2 and Grade 1 will be following a unit of work on a theme which focuses on 'The environment'. This Unit is part of the International Primary Curriculum. Each Unit is based around specific targets derived from the learning goals for one or more of the subjects.

In Art, we'll be finding out:

- How to create artwork using natural materials
- How to make a tree collage
- How to make a silhouette of our local skyline

In Science, we'll be finding out:

- About the animals, plants and birds in our local environment
- About the best soil conditions to grow seeds

In Geography, we'll be finding out:

- About different wildlife habitats in our local environment
- About the animals and insects that share our local environment
- How our local environment compares with other locations around the world

In Technology, we'll be finding out:

- How to make model gardens
- How to design and make our own bird feeders

In International, we'll be finding out:

- How to make a fact file about our home country to share with others

In Mathematics, children will:

- Be able to use and understand the common language of spatial sense
- Be able to gather information and record it using simple lists, tables and charts

- Be able to use their mathematical knowledge, skills and understanding in everyday situations
- Be able to sort and classify objects using 2 or more criteria.

In Language Arts, children will:

- Be able to make contributions to class and group discussions
- Be able to give and respond to oral directions
- Be able to recognise and use complete sentences
- Begin to use writing to convey simple ideas

Vocabulary:

During this Unit, children should become familiar with the following words :

Branch, bark, trunk, roots, wildlife, insects, habitat, world, map, landscape, investigate, prefer.

(Grade 1 also have Danish Vocabulary)

Children will be reading, researching, writing, illustrating, working on their own and working in groups

If your child has some work to research, please help them, but without actually doing the work. If you have the chance to further their interest in the ideas of this theme please take it, but your enthusiasm and interest is most important.

Also if you have any skills or knowledge in any of the above areas, we would appreciate your help or input. Please speak to the teachers if you would be willing to come into the classroom to speak to the children.

Sharon and Pia

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