

## **The Circus Is Coming To Town!**

Dear Parents,

Over the next 5 weeks, K2 and Grade 1 will be following a unit of work on a theme which focuses on 'The Circus'. This Unit is part of the International Primary Curriculum. Each Unit is based around specific targets derived from the learning goals for one or more of the subjects.

During this unit we will be focusing on History, Art, Society, Science, PE and International.

In Art, we'll be finding out:

- How to draw faces and understand expressions
- About the work of artists who have painted pictures about the circus

In History, we'll be finding out:

- What circuses were like in the past
- About some of the people who made circuses famous
- How circuses have changed over the years

In Science, we'll be finding out

- Which materials would make a waterproof tent
- Which materials to use for circus costumes

In Technology, we'll be finding out:

- How to put up a tent
- How to plan and make circus tents for soft toys

In Physical Education, we'll be finding out:

- How to use juggling balls
- How to balance and make movements used in circus performances

In Society, we'll be finding out:

- How to stay safe in busy places

In ICT, we'll be finding out:

- How to make tickets and a poster for our own circus

In International, we'll be finding out:

- What different people think about using animals in the circus
- What the circus of the future might look like

In Mathematics the children will:

- Be able to discuss mathematical problems, processes and solutions with teachers, and other children
- Be able to recognise symbolic, concrete and pictorial representations of numbers
- Know the mathematical names for common two- and three-dimensional shapes
- Be able to use and understand the common language of spatial sense
- Understand that geometrical shapes are useful for representing real situations

In Language Arts the children will:

- Be able to use writing to describe familiar persons, places, objects and Experiences
- Be able to write in both narrative and non-narrative form
- Be able to make simple dramatic presentations to others
- Be able to adopt a role

Vocabulary:

During this Unit, children should become familiar with the following words:

**Performer, Acrobat, Ringmaster, Juggler, Spectators, Trapeze Artist, Roman, Coliseum, Arena, Tiers** (rows of seats), **Materials, Waterproof, Past, Present, Future.**

(Grade 1 also has Danish Vocabulary)

Children will be reading, researching, writing, illustrating, working on their own and working in groups

If your child has some work to research, please help them, but without actually doing the work. If you have the chance to further their interest in the ideas of this theme please take it, but your enthusiasm and interest is most important.

Also if you have any skills or knowledge in any of the above areas, we would appreciate your help or input. Please speak to the teachers if you would be willing to come into the classroom to speak to the children.

At times during this Unit we may use face paints. Please let us know if your child has an allergy to face paints.

Sharon and Pia

