

September 2011

Dear Parents,

Our new unit '**Saving The World-Rainforests**' starts this week. This unit is expected to last for around nine weeks. In this unit we will cover the following subjects: Geography, Art, Science, Technology, Music, PE and International. Where possible Language Arts, Maths and ICT will be linked to the unit. This unit marks the start of providing the learning goals in each unit related subject for the children. These goals are posted on the IPC Learning Journey wall in the classroom. They are also shared with the parents so you can support your child in asking relevant and guiding questions to help them with their unit learning journey. Also included in this letter, is the unit related vocabulary list in both English and Danish.

The Music teacher, Karin Swiegers will also be working with us on this unit. During the weekly music lessons the Music Learning Goals will be covered.

We are visiting Copenhagen Zoo on Thursday 6th October. Are you willing to accompany us on this trip? Just let me know through the contact book. There will also be an Open Afternoon at the end of this unit. I will inform you of the date closer to the time.

As mentioned in the first homework packet, the homework is carefully selected for it's relevance and is a re-enforcement of the learning taken place during the week. There are still a few outstanding class fund payments. This money covers class trips and other 'extras' for the class.

Best regards,
Siobhán Murrin

Rainforest Vocabulary

tropical	tropisk
product	produkt/fabrikat
indigenous	indfødt/medfødt
tribal	en stamme (menneske)
destruction	ødelægge/undergang/destruktion
logging	flytte træstammer ud af skoven; læsse dem på en lastvogn/ drive tømmeret ned af en flod
conservation	bevarelse/ fredning/konservering
environment	omgivelser/miljø
habitat	levesteder
forest	skov
camouflage	camouflage

Learning Goals for the Unit

In *Geography*, we'll be finding out:

- About where rainforests are in the world
- Which rainforest products we use in our everyday lives
- About the lives of rainforest people and how they compare with our own
- How and why the rainforest is being destroyed
- Discovering the ways that people are trying to save the rainforest

In *Art*, we'll be finding out:

- About rainforest body art and painting our faces/masks in a similar style
- How we can use art to create a rainforest scene

In *Science*, we'll be finding out:

- About different rainforest animals and plants
- Where different animals and plants live in the rainforest
- About colour in the rainforest and how it is used by animals and plants
- About plants and leaves and why they can be different
- About the best conditions to grow a plant
- About rainforest fruits and seeds
- How to grow our own rainforest plant from a seed

In *Technology*, we'll be finding out:

- How to plan and make our own tropical fruit kebab

In *Music*, we'll be finding out:

- How to represent a rainforest scene using music

In *Physical Education*, we'll be finding out:

- How to represent a rainforest scene using dance and mime

In *International*, we'll be finding out:

- How different countries and organisations are helping to save our rainforests

In *Maths* we'll be:

- Adding and subtracting three digit numbers.
- Working out problems using a variety of methods.
- Learning about two and three dimensional shapes.
- Continuing with our times tables.

Maths Extension Goals: (In place when initial goals are achieved)

- Use a both mental and written strategies for adding and subtracting three digit numbers and recording results accurately.
- Know the properties of two and three dimensional shapes.
- Identify congruent shapes.

In *Language Arts* we'll be

- Planning and giving a simple oral presentation.
- Planning, drafting, revising and producing an information booklet.
- Using strategies to help us read.
- Continuing with our weekly/fortnightly spelling focus during Word Study.