

THE

CIRKEL

NGG International Department News

APRIL 2011 / ISSUE NO. 4

Thoughts from Karen

Spring is on our doorstep bringing with it freshness and renewed energy. This is the same way the NGG ID staff feels about the new curricula we are just beginning to work with. IPC materials have arrived in the building and Primary teachers are eagerly sorting through the pages, anticipating teaching the engaging units next academic year.

In Secondary, boxes of sample resources are due to arrive at any moment. The CIE approval visit takes place next week and teachers are looking forward to having their questions answered, regarding subjects to be taught next year. Teachers are eager to look into the new syllabuses to start preparation.

Over Winter Break Karen Bøttger and myself were on a three day IPC conference entitled Leaders for Learning dealing with implementing the IPC. We learned about the IPC and how it can be used in the classroom, how to complete a self review and about Assessment for Learning. In addition we were able to visit an International School in Singapore to see and hear about their school for Primary Infants. We made good contacts with many schools implementing the IPC and look forward to networking once we are in 'full swing' with the curriculum. A Parent Session will be held about the IPC in the near future.

Recent PYP conferences were held and parents were able to hear and see how their children are progressing. Positive feedback was heard from both teachers and parents. Our students are working hard and learning well. Well done everyone!

MYP consults take place at the end of March. We look forward to this sharing of information.

Practicum week, overnight class trips, Spring Concerts and Carnival for MYP 1 & 2 are just a few of the activities we can look forward to before Easter.

In the office, Birgitte is busy working with new student applications as well as the sad task of demitting the students who will move on to new schools and countries over the spring term. We wish you all well.

Kind regards,

Karen Johansen
Vice-Headmaster NGG ID



*Dear students, parents,
teachers and colleagues,*

*I want to thank you from
all my heart for making my
last day at school so special.*

*Thank you for all the kind
words and lovely presents - I
will cherish them and never
forget you.*

*I wish you all the best for the
future in school and in your
lives. I will miss you a lot.*

*Love
Karin*



The Joy of Fastelavn

By Sharon and Daniela (K2)



Just before the Winter Break, K1, K2 and Ællingen joined together to celebrate Fastelavn. All the children came to school dressed in costumes and bubbling over with excitement. They'd had the big build-up over the previous few days; painting the barrel, decorating Fastelavnsris and making masks. Now the big day had arrived!

of extreme violence as assorted princesses, super-heroes, pop stars and cartoon characters tried to destroy the barrel by hitting it with a large wooden bat. The child who made the sweets fall out of the barrel would be crowned 'queen' and the one who totally demolished the barrel was 'king'.

Because of the large number of children involved (60+), the classes were split into two groups for 'beating the barrel'. K1 and the younger Ællingen children were in one group and K2 played host to the older Ællingen children.

What followed was 30 minutes

(Cecilie [Ællingen] and Sihas {K2} were queen and king of the older group and Sara and Yunus [both Ællingen] were the winners in the younger group)

All the children were gathered together again and rewarded with homemade Fastelavnsboller and juice, before singing a few traditional Fastelavn songs.

The day ended with all three classes taking over the Small Gym for a totally manic Disco.



Africa Day

By Daniela Olafsson, Michelle Bentsen and Karin Swiegens

On Thursday, March 3, NGG ID organised their first ever Africa Assembly in the Little Gym.

Everybody with roots in Africa dressed up in clothes from their own country and of course had a flag with! The group was representing 10 different countries and consists of 23 students and 3 teachers!

The countries represented were Egypt, Kenya, Morocco, Nigeria, Sierra Leone, Somalia, South Africa and Uganda. And on the sounds of 'Scatterlings of Africa' by Johnny Clegg, the Africa Parade dance/walk through the Little Gym — almost like with the Olympic Games!

MYP2 danced Shakira's Waka Waka and K2 danced The Zulu Warrior. The NGG ID band played Toto's Africa . I think almost all Africans were ready to go home to Africa right away (I was very homesick). Grade 5 showed some African Games and K1 did a song.

The grand finale was when the whole of NGG ID were joining in dancing on the Toto song by our own School Band!

What a super fun day!



Carnival Disco with A Twist!

By Heather Gartside

On Wednesday the 23rd of March all MYP1 and 2 students were invited to join their Danish department counterparts in a gorgeous "Carnival" inspired party. Our multi-talented PE teacher, Michelle Bentsen, had been teaching these students the traditional "Lanciers" dance to conclude the party in true (posh) Danish spirit and the students (well some of them) dressed-up in frivolous costumes. I had a trial in trying to get my kids and the MYP1 kids motivated to join the party, but with the cunning power of encouraging all parents to kick their kid in the pants and go; we have a splendid show of semi-eager faces from both classes. At the end of the party it was a different story, they were ecstatic! Here are a few comments from MYP1 students, there were very many heartfelt observations, this is just a cross-section

Wassim: I really loved this epic party, especially the nightclub part because it was just fun and so much dancing! I thought that the limbo dancing part was kind of lame though. The dinner has got to be the best school dinner in the world! I think that the disco was a real success; I feel that we should have a disco and a dinner on the last day of school until midnight!

Abdul: I think that it was a great party and a good time to have fun with your friends. I enjoyed getting to socialize with the Danish department. The food was really good and the disco was "EPIC" and fun. I think that the best costumes were Gaddafi and the Mafia.

Emma: MYP1 and 2 went to a Fastelavns Carnival on the 23rd of March, with lots of dancing and dinner. We all dressed-up and had a great time. First we practiced the Lanciers dance and then we went to eat in the canteen. Then everybody rushed to the dance floor, there were lasers, a fog machine and many lights that made your white clothes glow in the dark. Everybody had a great time dancing with their friends. The Carnival ended with dancing some relaxing Lanciers. People are still talking about this great party today!

Roisin: I've never been to a disco before, but I got a great first impression! When the party started everyone was looking around to see all the cool costumes. But when the music, lights and smoke machine came on...everyone was screaming and jumping up and down and singing to the songs that the DJ chose. There were dance-offs, people dancing on the tables, disappointed looking teachers and people taking a break because it was all too much! Some people even started "whipping" their hair (maybe it was too much soda!) Like the boys said, it was "EPIC."

Sean: The Carnival, well the Carnival was really fun and a fun way to dance crazy. The party was wild and just about everyone danced, it was truly amazing. At the party there was music, dancing, soda, food and pure fun. Although I was one of the people who did not dance a lot, I still took a look at the people that did. When I did there was one person from MYP1 who caught my attention, Maia. She was dancing extremely hard!

Michelle Bentsen: Fantastic dancing MYP1 and MYP2. Wow, you rock! The Lanciers demonstration for the parents was beyond all expectations too. Well done everyone!

Maia: The party was very successful. Everyone came in a great mood and costumes ready to party...and we did! The dinner was good because there was a variety of different foods; pasta, salad, bread, chicken etc. Also, a delicious dessert with vanilla ice-cream and chocolate sauce. You could buy drinks, but one soda was already included in the ticket price. A DJ came and played loud music and everyone just went wild. The room was dark because all the lights were turned off and there were different colours of lights shining everywhere. Everyone was so enthusiastic on the dance floor and it just got crazy with screaming and shouting. We ended the party by dancing the Lanciers in front of our parents. I thought that you really got something out of the 50Kr we paid for the party. It was a fantastic evening!

Myself, and a few other foolhardy parents went up to the canteen window for a peek of the disco at the end of the party. Instinct (and Trish) told me to back-off and leave my kidlings to their tribal whatnots. A sea of coloured arms, wafting clouds of dry-ice and very loud music illustrated the point, yet within minutes the music ended and a long weary line of tired and perspiring students filed-out of the canteen for the aula to dance a 17th Century quadrille. Strange goings on in the Kingdom of Denmark? I investigated further the subtle art of "Les Lanciers" and its strong tradition here in Denmark:



**Calling
all NGG ID
Families!**

**Don't miss
"Mixed-Up
Fairy Tales"**

A PYP production featuring
all KI to Grade 5 students

Date:

Wednesday, 11th May 2011

Time:

17:30 onwards

Where:

The Big Gym

More details to follow soon...



Les Lanciers

From Wikipedia

Les Lanciers is a Square, or a Quadrille, which is the pan-European term for a set dance performed by four couples. It is a composite dance made up of five figures or tours, each performed four times so that all couples will dance the lead part. We find Les Lanciers or The Lanciers in many variants in several countries. One in particular, with its own distinctive music and choreography, is danced only in Denmark.

Les Lanciers came to Denmark from England in 1860 and was soon known in the higher classes in Copenhagen. New music was written, and the dance developed in a slow evolution during 50 years until it found its current and canonised form before the 1st World War. The dance which started in the bourgeoisie of Copenhagen spread out through dancing schools in provincial towns and through the landed gentry until it was known and loved in the entire Danish society. Widespread though it was throughout Europe, Les Lanciers or The Lanciers became less fashionable in the beginning of the century. It survived as a popular dance only in Denmark where it is now danced in an unbroken tradition of almost 140 years.



In Denmark, Les Lanciers is danced at Court, at any University and School Gala, and at countless private functions. Les Lanciers is also taught in most of the high schools in Denmark.

The five tours of the Danish dance are:

- La Dorset
- La Victoria
- Les Moulinets
- Les Visites
- Les Lanciers

The dances keep getting more advanced, topping at no. 5 which is performed with a timing that has to be extremely precise compared to any of the previous dances.



Happy Easter!

Finally the spring is heading our way. Winter was so mean, yet again, and such a long-haul. The Easter vacation is just around the corner, so for those of you staying in Denmark here is a list of attractions open during the public holidays (which lasts from the 21st until the 25th of April, so don't forget to get the groceries in either!)

Here is what I found out:



The **canal boats** in Copenhagen are running.



There's a **City Tour of Copenhagen** by bicycle at 10:30 all through Easter time. Looks fun.

www.bikecopenhagenwithmike.dk



Louisiana Art Museum is open from 11:00 – 18:00.



Frederiksborg Castle in Hillerød will be open from 10:00 - 17:00.



Kronborg Castle in Helsingør is open from 11:00 - 16:00.

There's a tour in English at 1 pm of the casemates (part underneath the castle).



The National Museum (Nationalmuset) is open from 10:00 – 17:00.



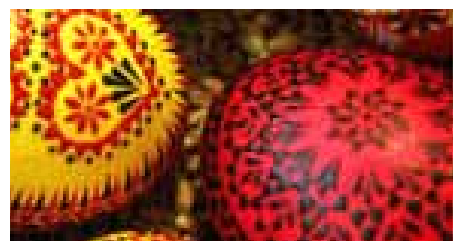
Rosenborg Castle, where the crown jewels are in open all during Easter 11:00 - 16:00.



Amalienborg Palace open 11:00-16:00. Changing of the Guard at noon.

These are the things that I checked on. So, there will be plenty of things to do except shop!

Heather



The Environment

By Heather Gartside

Wasn't the winter cold and what a harsh start to 2011 it has been around the world! Here are some recent findings sent to us by our resident environmental expert, and MYP3 parent, Ronan Uhel. This article was written before the recent natural disasters in New Zealand and Japan, our hearts go out to all those affected by these tragedies. I've been in-touch with a former NGG ID family who I thought were living north of Tokyo, Kai Nimura and his lovely family, who last year donated a considerable amount of money to the school as a thank you for being so happy with us all and their short stay in Grade 5 from September to December 2009. Here is a small message from Kai, his mom's email address is: dzb17601@nifty.com if you would like to say hello:

Hello to Ms Heather, my teachers and my classmates!

I think you saw the TV. North of Japan is terrible as you see. But Tokyo (where I live) is not that terrible. Thankfully, me and my family are okay.

We miss Denmark! I want to go again!

From Kai NIMURA

Disasters in Europe: more frequent and causing more damage

Published: 12 Jan 2011

The number and impacts of disasters have increased in Europe in the period 1998-2009, a new report by the European Environment Agency (EEA) concludes. The report assesses the frequency of disasters and their impacts on humans, the economy and ecosystems and calls for better integrated risk disaster management across Europe.

The Agency's new report 'Mapping the impacts of natural hazards and

technological accidents in Europe' addresses three different types of hazards: hydrometeorological or weather related (storms, extreme temperature events, forest fires, droughts, floods), geophysical (snow avalanches, landslides, earthquakes, volcanoes) and technological (oil spills, industrial accidents, toxic spills from mining activities).

The increase in losses can be explained to a large extent by higher levels of human activity and accumulation of economic assets in hazard-prone areas, but also, to a smaller extent, by better reporting. Although the share of losses attributable to climate change is currently impossible to determine accurately, it is likely to increase in the future, since the frequency and intensity of extreme weather events are projected to grow.

Key facts and findings

- In the period covered by the report, disasters caused nearly 100 000 fatalities, affected more than 11 million people and led to economic losses of about EUR 150 billion.
- Extreme temperature events caused the highest number of human fatalities. In total, more than 70 000 excess deaths were reported in Europe during the hot summer of 2003.
- Flooding and storms were the most costly hazards. The overall losses recorded in the study period added up to about EUR 52 billion for floods and EUR 44 billion for storms.
- The number and impacts of geophysical hazards appeared relatively stable during the period covered. Earthquakes caused most harm with almost 19 000 recorded fatalities and overall losses of about EUR 29 billion.
- Technological accidents caused the most severe ecosystem impacts. The oil spills from the tankers Erika (1999) and Prestige (2002) caused some of the worst ecological disasters in European waters and the toxic waste spills from the mining activities in Aznacollar, Spain (1999), and Baia Mare, Romania (2000), seriously affected the environment not only in the immediate aftermath, but also in the long term.



The NGGID News Interview: Ramunas Zydelis

Over the passing few years I have been roused to interview a few “worthy,” “alternative” or “influential” parents and teachers at our school. Past VIP’S have included Ronan Uhel of the European Environmental Agency here in Copenhagen (there is an article by him on the environment in this issue), Morten Weighorst the ex-trainer of FC Nordsjaelland and now the trainer of the national Danish youth team (well done Morten!), Michelle Bentsen our PE teacher, our resident diving ace Nick Visser, Lars Knudsen the King of Cryptology, Annette Wiencken - teacher and politician, Karin Frank our globe-trotting school secretary and last month the sensational Denisa Krume, star of the stage and NGG ID mom. This month the interview we turn our attention to ornithology; as we discover more about the fascinating research of Ramunas Zydelis:

Heather: I have been doing some research myself on the proposed tunnel connecting Denmark with Germany, courtesy of Wikipedia:

“Fehmarnbelt-Querung) is an immersed tunnel (in earlier design iterations a bridge) that is proposed to connect the German offshore island of Fehmarn with the Danish island of Lolland. This would cross over the Fehmarn Belt in the Baltic Sea – 18 km (11 mi) wide – hence providing a direct link by railroad and highway between northern Germany and the Danish island of Lolland, and thence to Zealand. This route is known in German as the Vogelfluglinie and in Danish as the Fugleflugtslinjen (literally, “bird flight line”). Fehmarn Island is already connected by bridge with the German mainland, and Lolland is already connected by bridge with Zealand. Furthermore, Zealand is already connected with the Swedish coast via the Øresund Bridge; the Fehmarn Belt fixed link would allow more direct transport between Germany and Sweden. The Fehmarn Belt



Fixed Link was tentatively expected to be completed in the year 2018, but the date has been changed to 2020. Originally conceived as a bridge, in December 2010 Femern A/S announced that a tunnel was preferable to a bridge as this would present fewer construction risks, although the financial cost would be broadly similar. Final approval is needed from the Danish government. This was reached by a large parliamentary majority in January 2011.”

I have understood that it was initially planned to have a bridge, but due also to environmental opposition a tunnel was instead chosen. Conservationists from all over Europe were concerned about the intention of the European Union, Denmark and Germany to build a huge cable-stayed bridge linking the Isle of Fehmarn (GER) and Lolland (DK). It was planned to route most of the traffic between Central Europe and Scandinavia across this bridge. The construction would have threatened one of Europe’s most important bird migration routes, used by up to 90 million migratory birds annually. Did

you have anything to do with this decision?

Ramunas: Our environmental impact assessment is not finished yet, but yes, we advised the developers that the Fehmarn Belt lies within a highway of migratory birds. However, it is difficult to say whether bridge would threaten birds, because no construction of such size intersects with key migration routes elsewhere..

Heather: I have also read that a tunnel was also chosen as a bridge was thought to interrupt the flow of the sea and migration of sea creatures. This didn’t stop them building the Storebælts Bridge. What is the difference with this crossing?

Ramunas: Possible impacts arising from different construction types have been considered, but as far as I know, none of the alternatives was anticipated to interrupt the circulation of the sea water significantly. Migration of some species of seabirds, which fly only over water, could be affected but it is not the case for marine mammals (harbour porpoises and seals). Intensive ship traffic in the Fehmarn Belt is the biggest non-environmental concern, and the tunnel solution seems to be safer when considering the collision risk.

Heather: What did you study at University?

Ramunas: I studied different disciplines of Biology and the study programs I took were called ‘Biology’, ‘Zoology’, ‘Ecology and Environmental Science’, ‘Conservation Biology and Policy’.

Heather: Were you always interested in studying birds/animals and migration?





Ramunas: Life around us fascinated me as long as I can remember. As a kid I spent a lot of time at rivers and lakes with my fishing rod, and watching birds in all kinds of different habitats (fields, forests, marshes, lakes, etc.). Later I turned my hobby into a job and a lifestyle. My specialization is in marine biology with emphasis on seabird ecology. My hobby also advanced from watching birds through binoculars to mathematical modelling of bird distributions, population dynamics, tracking birds using miniature transmitters via satellites, studying bird feeding ecology by analysis of energy flow in the ecosystem.

Heather: Do you agree with there being a tunnel crossing the Fehmarn Belt?

Ramunas: Definitely yes, the tunnel solution would have minimal effect on migratory and resident birds, and little effect marine environment in general.

Heather: Who made the most opposition to the project on environmental grounds? The Danes or the Germans?

Ramunas: Danes appear being used to big bridges, and since there were little noticeable impacts on the environment from the existing constructions, there is little concern about the Fehmarn Belt link. Environmental organisations in Germany are certainly more worried about the construction.

Heather: Where do you work? Do

you travel around much to study migration?

Ramunas: In Denmark I work for the consulting company called DHI, which provides services related to water dynamics (think marine currents, sediment transport, floods, water pollution, irrigation), ecology and toxicology. In the past I worked for universities and research institutes in the United States, Canada and Lithuania. So, my work allowed our family to live in different places in the world. My job also takes me to beautiful places when chasing the study animals (seabirds, tuna, sea turtles, marine mammals). But most of my work time I spent in front of the computer.

Heather: Are there any interesting sites for bird watching on Sjælland?

Ramunas: I like marine birds, which could be observed from almost every point along the coast in winter. Sjælland is also crossed by millions of land birds migrating to and from the Scandinavian Peninsula. Gilbjerg Fuglestation in the northern Sjælland is a good place to watch migrating birds in spring. In autumn Stevns coast (south of Copenhagen) is also an excellent location for watching birds, which leave Sweden at Falsterbo and use the narrowest passage over water to arrive to Denmark.

Heather: Thank you Ramunas!



Teacher Appreciation Day

Dear NGG ID Teachers,

We'd like to celebrate all the hard work that you do teaching our children and offer you a special treat to show you just how much we care! Your "surprise" will await you.

With very best regards and Happy Easter,

**From the Parents and Students
of NGG International Department**

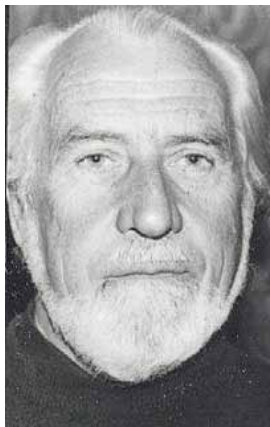
Would all parents interested in joining us in creating this "Teacher Appreciation Day Surprise," please contact Grade 1 Class Rep Jo: joblingjoann@yahoo.co.uk or Heather: heathergartside@gmail.com

The Story Behind Cirkelhuset

By Heather Gartside



A couple of weeks ago I had an appointment with my new dentist in Hørsholm. I'd guessed that he was a bit of a history buff when I spied old aerial photos of the locality, no mindless trawling through the tasteless pages of "Billed Bladet" on this check-up, instead 10 enjoyable nerdy minutes gazing at Usserød/Hørsholm/Kokkedal in the rural 1920's. The history session didn't stop there either when, in-between him fiddling around with my mouth, he found out that my kids were at school at NGG. "Ah, Cirkelhuset!" He continued scraping my teeth and recounted a little of the surprising tale of our school buildings origins:



Cirkelhuset was conceived as an exhibition space for Danish designed furniture in its heyday in the 1970's. The architect was called Poul Cadovius and he was also very well known as a leading designer of furniture, notably the "Royal System" and "System Cado" shelving solutions in the 1960's.

Poul Cadovius, famous Danish interior architect founded CADO Company in the late 1950s. In 1964, CADO took over France & Son Manufacture which was one of Denmark's greatest makers of furniture. CADO collaborated with a number of acclaimed designers such as Finn Juhl, Steen Østergaard. CADO manufactured a series of original plastic (polyamide) chairs in white, black dated 1970, which have become design classics.



Continued from **The Story Behind Cirkelhuset**

He had his own workshops and in total had 400 patents out on his designs. He embraced new materials and their capabilities, also designing buildings and exhibition halls and those curved bus shelters that you see everywhere in Denmark too (check out the ones in Kokkedal on Holmegårdsvej). Cirkelhuset was his big shot at making a fitting showcase for all the world renowned Danish designed furniture, which had design aficionados around the world drooling from the 1950's onwards. The building was planned to be the one place where the international jet-setters, buyers and VIPS could go to be immersed in dansk design. My dentist mentioned the plan reaching mythical heights, when a helicopter shuttle was planned from Copenhagen airport to the roof of Cirkelhuset! Unfortunately Poul Cadovius and his grand plan fell foul of changes in society and the crippling oil crisis in the 1970's. He lost a bundle on this project, sixty million Kroner to be precise which ruined him financially. Undaunted, he rose again after licking his wounds to continue furniture designing, boat building and scooping-up many awards. He filed for his most recent patent when he was 90 years old. Sadly, whilst researching this article I found that Poul Cadovius had died this March. He was 99 years old.

After the designer dream that was Cirkelhuset slipped away in the early 1970's, it became a warehouse for Magasin and then for Karlebo and Hørsholm Kommunes. Jan Thrane arrived in the story in 1979, expressing a keen interest in the building for his vision of his new school. By 1981 Poul Cadovius, whom Thrane and the new NGG school board had been dealing with, went bankrupt. The building was put up for sale for an estimated 13 million Kroner, unfortunately Thrane was out-bid by 300,000 Kroner and the building went to a building firm director, Aage Kristensen. Undeterred, Thrane pressed on and rented the NGG space from Kristensen in 1984. NGG had been installed in a villa in Gutfeldtsvej in Hørsholm since August 1983 with 136 students from pre-school to 9th grade. The school doors at Cirkelhuset opened in August 1984 after the Cirkelhuset space had been modified into a usable school building.

The rest, as they say is history. But next time you are in the canteen ordering a café latte and a pizza bun just look-up and imagine a helicopter landing on the roof and Sean Connery hopping out! The superstars did arrive anyway, they are our kids.

The NGG ID Monthlies!

Over the past month or so I've held a couple of open meetings for parents in the big Svanereden room. The response has been terrific and the encouraging and creative ideas about the future of the PC and our role within the school have been invaluable. I'm holding weekly meetings with Karen and Jan Thrane to discuss some of our findings

Heather

**The next open meeting in the Svanereden room will be on:
Monday 11th of April at 9:00.**

Information on NGG ID Leisure Clubs:

Get Fit. We have a fitness deal with the local "Form og Figur" centre just around the corner. In short the options are:

- One year membership at 3280kr. (30% discount).
- 6 month tied up period at 319kr a month (around 27% discount).
- Start up price is 150kr for both membership deals.

Otherwise, a totally normal membership with same rules as everybody else. Only catch is that you have to contact me to get the necessary forms to apply and you can become member straight away.

So mail me wieghorst@mail.dk or catch me at school. Anna Wieghorst

Culture Club. Contact Jenny on 28491384 or jvandenpanhuyzen@gmail.com if you are interested in joining art (and lunch) appreciation our group and receive future info mails.

Jogging. Running at a leisurely pace for about 30 minutes. Contact Heather on 51503099 or heathergartside@gmail.com

NGG ID Football for Dad's. Dad's football on the Astro turf at school. Exact times to be arranged, please contact David Jobling on 20846193 or david.jobling@nokia.com.

Book Review

By Adam Jobling, Grade 1



“Dear Bear,” by Joanna Harrison, is an old favourite in our school library. Beautifully illustrated and easy to read, the story tells of a little girl, Katie, afraid of a shadowy bear she believes lives under the stairs. Katie’s mummy suggests that she write to the bear, asking him to go away, and the bear writes back to say he will. Whilst he is gone, Katie is

curious about his adventures. Upon his return, and after a very nice tea party together, Katie’s fears are gone, replaced by a new friendship. My son, Adam, has borrowed this book on more than one occasion and I was interested to know why.

Here is his response:

JJ: What made you choose “Dear Bear”, Adam?

AJ: The pictures looked good and I liked the writing, too.

JJ: What’s the story about?

AJ: It’s about a bear that lives under some stairs and Katie is frightened of him at first because she thinks he is a scary bear– but it’s really just a teddy bear! Katie finds out that he is nice and cuddly.

JJ: Is it funny, scary or sad?

AJ: It’s all of those, really. I like the way that the pictures are drawn, and the way it is set out so that it is nice

to read. The letters are funny too. The faces that the little girl pulls tell you how she is feeling: sometimes scared, sometimes a bit sad, and then happy.

JJ: What’s the best bit, then?

AJ: The ending! It’s a really happy ending!

JJ: Who do you think might enjoy this book?

AJ: Kids my age (Adam is 6, almost 7) and maybe a bit younger too would like it, because it’s not scary and the story is happy. I think that girls and boys would like to read it.

JJ: Would you read it again, do you think?

AJ: Yes, of course, but I have to return it soon!

Thanks, Adam! Looking forward to finding out what Roos van Heerikhuizen chooses from our library next month.

NGG ID vs NGG football match report

By Josh Whitehead

The Friday Football Club boys played their first, long-anticipated match against some of the NGG Danish students on the outdoor pitch on Monday February 28th. In order to include as many children as possible, it was decided just before kick off to change from 7-a-side to 9-a-side.

To begin with, the boys struggled with the lack of space (we often play 4-a-side in the Big Gym), while NGG coped slightly better and looked dangerous in attack. Only some heroic goalkeeping from **Kristoffer** and brave defending led by **Kasper** and **Max** kept the scoreline goalless.

FFC were just starting to look more threatening themselves, when NGG broke half the crowd’s hearts with a well-worked goal. Heads down? Blame each other? Not this team. Far from feeling sorry for themselves, FFC responded by increasing their efforts. **Sebastian** and the others in midfield burst forward in attack and put in more tackles in defence. Half-time: 0-1.

Our two half-time substitutes added something different to the team. **Atash** made some intelligent short passes, while **Wassim** thwarted NGG’s attacks on numerous occasions.

FFC were now hungry for a goal. **Frederik** and **Sean** started to dominate the midfield, using their strength and good passing game. **Rikki** and **Carl** showed some impressive skills in retaining possession and our speed man, **Jesper**, was looking more and more dangerous.

The International Department supporters sensed something special was happening and their chants became even more imaginative. FFC’s pressure looked likely to result in a goal and with five minutes, remaining it finally came. **Frederik** blasted a powerful shot against the post, then calmly side-footed the rebound into the net. The scores were level!

The Grade 2, Grade 5 and MYP supporters urged the team forward for that winning goal. Some of the passing and movement from both teams was excellent and it looked like either team could score a winner. With just a couple of minutes left, **Carl** unleashed a trademark rocket, but NGG’s impressive goalkeeper made an outstanding save.

The game was heading for a draw, when NGG scored a superb individual goal in the dying seconds. Final score 1-2.

Both sides would like to play again, so look out for the next match report! It was fantastic to see all the players exchanging handshakes after the game – clearly a lot of mutual respect.

Grade 2 visits the Zoological Museum

On Wednesday 16th March, Grade 2 visited the Zoological Museum in connection with their unit of inquiry 'I will survive'. Once again, Josh was proud to take such an enthusiastic, well-mannered and knowledgeable group (and he's not just talking about the two mums) on a special trip. Josh thought he'd done extremely well to spot 5 birds around that tree...

Here are some recounts of the trip by some of the Grade 2 students:

Mark: Yesterday Grade 2 went to the Zoological Museum.

First the lady showed us around and talked about Darwin. I was in Joshes group. Next Josh showed all Denmark's animals. Then we were looking at habitats. We started with the Ice Age then we were looking at a tree with camouflaging birds. People found more than 19 birds. Josh found 5.

Finally we were looking at insects. Once again we were liking animals.

Tina: Yesterday Grade 2 and the wonderful Josh went in the Zoological museum with two beautiful mums.

First the guide who is called Christina talked about Charles Darwin. Then Christina gave us little insects. Next everyone was hungry so we went to eat launch.

Finally we went in the bus. It was funny because all were squashed.

Gabrielle: Yesterday, Grade 2, two mums and Josh went to the Zoological Museum.

First, we had a Charles Darwin talk. I was excited! Then, we did the feathers. There are three types of them. Later on, we got to hold a real live snake. I was nervous. It was orange and black. Afterwards we went downstairs again to learn about



Denmark and the animals there were thousands of years ago. There were: woolly mammoth, lynx, brown bear, wild boar, lemmings and lots more. Finally we did habitats. It was the habitats of where all the animals live.

At last we went on the bus, we arrived at school all exhausted. Eventually we went home.

Shruti: Yesterday Grade 2, Josh and two mums had a trip to the Zoological Museum. We had to take a long journey in the 150s bus. Some of us were carrying books to read so that we didn't get bored. I was one of them because I like reading.

When we arrived the museum, I realised that this museum was full of animals. First a lady told us about a very famous scientist called Charles Darwin. He had found how animals have changed from long ago to today (called "evolution"). Hearing this made me feel amazed because

after listening we had to be scientists. Later on we split into groups. Our group first went to see the habitats. There were many different habitats and lots of animals in each habitat like chimpanzees in rainforests, penguins in Arctic, crocodiles in islands etc. The next place we went to was the feathers. There were a lot of different types of feathers. There were many birds too because all birds have feathers. They were all very pretty. The last section was the Denmark, it was about all the animals from Denmark. It was amazing.

Eventually we climbed on a full bus getting squashed like mashed potato!

MYP4 visits the Opera

By Daniela Olafsson

The new opera house, Operaen, in Copenhagen has been donated in 2000, by the foundation of Mr. McKinney Møller, who is the prime industrial tycoon in Denmark and the stage opened in 2005. Since then many successful performances have taken place there and The Opera has become an integrated and beloved part of Copenhagen cultural life.

Henning Larsen, the architect of Copenhagen's new opera house was given a demanding commission which not only drew on his wide-ranging international experience, but also set entirely new challenges: Build a state-of-the-art opera and ballet house with acoustics that distil the experience of centuries. Now the opera house thrones majestically by the Copenhagen harbor and is positioned in a straight line with the Amalienborg Castle and Frederik's Church. A number of Danish artists have contributed to the decor of the opera. Danish artist Per Kirkeby has created four bronze reliefs for the foyer, and Danish-Icelandic artist Olafur Eliasson has contributed three light sculptures while the young, talented artist Tal R has created the artwork for the foyer of Takkelloftet.

MYP4 was so lucky to get a tour of The Opera, before they attended 'B for Bournoville', a ballet with 16 dancers from the Kongelige Theatres Balletskole and Company B. This Ballet will be performed in the Kennedy Centre in Washington later this month.

We had an interesting tour and travelled back to Nyhavn with the water-bus.



Events, Activities & Ads

The mighty book sale is coming to NGGID!

The 2nd week of May we will have the aula full of gently used books to purchase at wonderfully cheap prices!

We continue to need DONATIONS to make this sale great.

If everyone went through their books and donated just 2 books, just think what a wonderfully diverse and exciting collection we would have to chose from! Please make donations in the dropbox in the aula or if you have a number of books, please place these in a bag next to the box- we check daily.

The money from this sale will go directly back into our library to purchase more wonderful current authors.

Thank you to those that have already donated-

The Book Sale Team



YOU'RE INVITED!

Karin Frank's sheep
are being sheered by
Mick from New Zealand

Saturday, May 7 at 10:00 am

Møllevej, Nivå

(Parking at Nivå Church)

Are The Danes And Their Language A Barrier In Your Daily Life?

I teach a combination of Danish language and Danish culture – placing the emphasis according to the wishes of the learner.

Have you recently arrived, and need a quick insight? Do you need day-to-day communication skills? Does your grammatical knowledge need a brush up? Or...

Let's meet and discuss the kind of course which would suit you. I teach individuals and groups up to 5-6 people. When we've discussed what your needs are, I will propose a course of an agreed duration.

About me: I am Danish and have recently returned home after 11 years abroad in various countries. I have a degree in English/ Danish, Italian/ Danish translation, a teaching degree, and a Bachelor in "International Marketing". During the past three years in Croatia I have been teaching on a bi-weekly basis at the Danish Embassy in Zagreb, and during spring 2010 I organized and taught a course in Danish language and culture at the language faculty of Zagreb's university. Recommendations upon request.

**You can reach me at
stine@sippel.dk or 26624256.**



FITNESS

To all those of you who thought that you had missed the opportunity to join our **30% discount membership** with Form and Figur don't despair, you did not miss the boat.

You are welcome to contact me any time regarding a membership form.

Please write to Anna Wieghorst at wieghorst@mail.dk

SUMMER CLUB

Week 27
27th June – 1st July
KI – Grade 5

A week full of fun activities from cooking, football, arts and craft, drama, outdoor activities and a lot more. There will be activities for all different ages. We are three fun loving teachers who have lots of ideas of how to keep youngster active and entertained.

The week's schedule:

- ★ The day starts at 9.00 am outside in the playground where we play until approximately 9.30 am. This of course depends on the weather.
- ★ We divide up into groups and do fun activities like cooking, sports, art & craft etc. until 11.30 where we have a lunch break. In the afternoon we play active games outside. We will provide a snack halfway through the afternoon.
- ★ Pick up is between 2.30 pm – 3.00 pm
- ★ We have room for 25 students
- ★ Fee 600 kroner

What you need to remember:

- ★ Water bottle and a healthy lunch pack
- ★ Water gun and a change of clothes for the last day

If you have any questions then please talk to one of the summer club teachers

Cheers for now,

Karin, Jette and Michelle

House to rent in Hørsholm (25 km north of Copenhagen)



One story house in pleasant light surroundings including secluded terrace and small garden. Adjacent large green area for walking and recreational activities such as soccer, basket ball, petanque and a playground. Separate off-road bike paths to schools and the centre of Hørsholm. Situated at the end of a non-through road.

The house includes a large hall with a hallway to 2 bedrooms. Bathroom with under floor heating. Utility room with oil-fired central heating, washer and dryer. Nicely modernized kitchen with newer appliances and kitchen table seating five. Large bright living room (45 square meters) with access to a sunny south-west facing terrace and garden. Large master bedroom with built-in wardrobes and a separate bathroom with under floor heating. The house includes a carport and a shed.

The house is situated within walking distance to Hørsholm International School (www.his.dk) and Nordsjællands Grundskole og Gymnasium (www.ngg.dk).

Address: Christianshusvej 55, 2970 Hørsholm

Distance to Copenhagen: 25 km (20 min by car)

Distance to train station with direct line to Copenhagen: 2 km

Monthly rent unfurnished: 14.000 kr. + utilities

Please call Ann-Marie Lewis at +45 3038 9645 or email us at henningrjensen@hotmail.com

**Deadline for the May/June
issue of THE CIRKEL:
Friday, 13th of May at 14.30**

Please submit all copy in a Word document. All high resolution photos/artwork must be included as separate files. Each photo/artwork file must be labeled accordingly (ex: football1.jpg) and captions included if possible.

All submissions and inquiries should be emailed to:
horsholm.news@gmail.com.